

Name \_\_\_\_\_ Date \_\_\_\_\_

**BOOK CLUB** members present: \_\_\_\_\_

1. Our **BOOK CLUB** has selected the following book to read: \_\_\_\_\_

The **author** of this book is \_\_\_\_\_ and the **literature genre** is \_\_\_\_\_  
because \_\_\_\_\_

2. What do people in our **BOOK CLUB** have in common? \_\_\_\_\_

3. **Prediction** - What do I/we think this book will be about? \_\_\_\_\_

4. What do we think we need to do in order to be a successful **BOOK CLUB**? \_\_\_\_\_

5. In our **BOOK CLUB** we will practice the following reading strategies: **Predict, Ask Questions, Visualize, Make Connections, Monitor and Clarify, Summarize, and Monitor and Adjust Reading Speed.**  
Discuss these strategies and how they help us to become proficient readers.

6. Number of pages in our book: \_\_\_\_\_

Reading goal: We will be on page \_\_\_\_\_ by \_\_\_\_\_ (date).

7. Evaluate: How well did our group follow the agreements today?

(we need help!) 1                      2                      3                      4                      5 (excellent teamwork)

What can I/we do to improve? \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**BOOK CLUB** members present: \_\_\_\_\_

1. Where does the story take place? (**setting** refers to **place** e.g. city, state, country, train, sidewalk, **year** e.g. past, present, future, and **time** e.g. summer, winter, morning, evening)

\_\_\_\_\_

2. Describe your favorite character so far and tell why he/she is your favorite: \_\_\_\_\_

\_\_\_\_\_

3. **Summarize:** What's happening so far? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. **Sharing Connections:** Share a personal connection to the story.

5. Are we making sure we understand what we're reading (**Monitor and Clarify**) by stopping from time to time to clarify and ask questions? (Circle your response.) NO YES, WHEN NEEDED

6. Reading goal: We will be on page \_\_\_\_\_ by \_\_\_\_\_ (date).

7. Evaluate: How well did I follow the agreements today?

(we need help!) 1                      2                      3                      4                      5 (excellent teamwork)

What can I do to improve? \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**BOOK CLUB** members present: \_\_\_\_\_

1. Did the setting change in your last reading? If so, how? \_\_\_\_\_

\_\_\_\_\_

2. Describe the character traits of 2 or 3 main characters:

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

3. What is the main problem or conflict in the story? \_\_\_\_\_

\_\_\_\_\_

4. What is a secondary problem? \_\_\_\_\_

\_\_\_\_\_

5. Reading goal: We will be on page \_\_\_\_\_ by \_\_\_\_\_ (date).

6. Evaluate: How well did I follow the agreements today?

(we need help!) 1

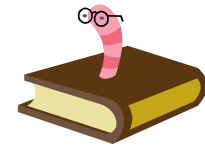
2

3

4

5 (excellent teamwork)

What can I do to improve? \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**BOOK CLUB** members present: \_\_\_\_\_

1. *Just as we do in life, characters in a story often grow or change. Which character has grown or changed the most in your story? Analyze how this character has grown or changed.*

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2. ***Making Connections:*** *If you could talk to this character, what would you say to him/her?* \_\_\_\_\_

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3. ***Summarize:*** *What is happening now in the story?* \_\_\_\_\_

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4. *Reading goal: We will be on page \_\_\_\_\_ by \_\_\_\_\_ (date).*

5. *Evaluate: How well did I follow the agreements today?*

(we need help!) 1                      2                      3                      4                      5 (excellent teamwork)

*How can I help my group?* \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_



**BOOK CLUB** members present: \_\_\_\_\_

1. **Summarize:** What's happening now in the story? \_\_\_\_\_

\_\_\_\_\_

2. Select a character and explain some **generalizations** you can make about him/her. Give evidence for these generalizations.

\_\_\_\_\_

\_\_\_\_\_

3. **Making Connections:** What has surprised you about this story? \_\_\_\_\_

\_\_\_\_\_

4. Describe the general **mood** of this story. \_\_\_\_\_

\_\_\_\_\_

5. What are some of the **themes** (important messages) in this story?

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

6. What was the **author's purpose** in writing this book?

\_\_\_\_\_

7. Who would you recommend this book to and why? \_\_\_\_\_

\_\_\_\_\_

8. I will remember this book because \_\_\_\_\_

9. Evaluate: I liked working with my classmates in this **BOOK CLUB** because \_\_\_\_\_

Excellent Vocabulary Words/pg. #		Figurative Language/pg. #	Meaning
1.	11.	1.	
2.	12.	2.	
3.	13.	3.	
4.	14.	4.	
5.	15.	5.	
6.	16.	6..	
7.	17.	7.	
8.	18.	8.	
9.	19.	9.	
10.	20.	10.	

## ***Responding to Reading - Not required***

1. ***Making Connections*** - Analyze which character in the story is the most like or unlike you. Find a quote from this character that best illustrates how you are alike or unlike. Copy this quote on a separate sheet of paper, record the page number the quote can be found, and write an essay explaining your selection. Your teacher will clarify directions for this assignment.
2. ***Analyzing Themes*** - Analyze at least one theme (important message the author delivers) conveyed in this book.
3. ***Analyzing Elements*** - What is the relationship of this theme to the characters/ setting/ plot of the story? Diagram CHARACTERS, SETTING, AND PLOT with your teacher. Your teacher will clarify directions for the writing assignment that follows this activity.
4. ***Evaluate*** - What character traits - **respect, responsibility, caring, fairness, trustworthiness, citizenship** - do you feel are lacking in the main characters? How would the presence of this (these) missing trait(s) changed the outcome of the story?
5. ***Letter writing*** - Write a letter to a character in the book you read. In your letter, let the character know you feel about him/her and the choices he/she has made. Make sure your letter is formatted correctly.  
OR  
Write a letter to the author thanking him/her for writing the book, explaining why the book meant so much to you.
6. ***Your favorite line(s) or paragraph*** - Select your favorite line(s) or paragraph from the book you read and explain why it has special meaning to you.
7. ***Foreshadowing*** - Explain an example of the author's use of foreshadowing. Make sure to cite the page number used.
8. ***Your choice*** - approved by your teacher, of course