**Week 3**

**7th Grade & Multiage Class Distance Learning: May 4th -May 8th Mrs. Preece, Language Arts**

**Reading:**

1. Continue reading your 9th novel of the year, which will be due May 13th. You may join Zoom meetings scheduled on Wednesdays at 1:45 to share your final commercial **o**r write a one paragraph summary, including a main event from the end of the story to submit. (Use the summary rubric attached to week 1 as your guideline.)
2. Complete and submit the “First Read” lesson for *“My Antonia”* (Think Questions 1, 2 and 3 only, Study Sync, Unit 4) Use the TLQC document (week 1 attachment) to help you effectively embed evidence into your answers.
3. Complete the “Story Elements” lesson for *“My Antonia”*.
4. Complete the “Skills Spotlight: Story Elements” lesson.
5. Complete the “Close Read Lesson” for *“My Antonia”.* For this lesson, you only need to complete Focus Questions 3 and 4. **(Online learners:** These will show up as questions 1 and 2.) In addition to highlighting and annotating in the text, you must answer each question **in complete sentences** in which you share your **C**laim, **E**vidence and **R**easoning (**C.E.R.**). Remember to embed your evidence using the **T.L.Q.C.** strategy. (See attachment, week 1.)

**Writing:**

1. **Research:** Either by talking to family and friends or using a Google search, identify at least 3 different types of poems and list 3 characteristics of each.
2. **Brainstorming:** Make a list of at least 3 people, pets, places, feelings or events you might want to write a poem about. Write down at least 10 words that come to mind as you think about each item on your list. Think of sights, sounds, smells, actions, emotions, thoughts, questions…

**For example**, I might list a recent event in my life to write a poem about**:** **Event:** My family chopped down a huge, ugly tree in our front yard for my birthday present. **Associated words** **I’d write down**: comedy, skit, chainsaw, buzzing, Crack!,fear, crushing, daylight, corner, view, flowers, hauling, sore muscles…Hmmm? Are you a bit curious about how a comedic skit has anything to do with this event? You might have to attend the poetry slam on May 14th to find out! Yes, you’ll be writing your poem during week 4 and will be invited to share it at our Poetry Slam on May 14th.

**Optional Ongoing Activities for students who want more:**

**Monologue Mania:** Are you missing “Drama Fridays”? We will have a Zoom meeting on Thursday, May 7th to present Monologues you have chosen to memorize and perform. You may join this first meeting only if you have a monologue prepared to present. We may have encore presentations later for all! Be prepared to have fun and watch your classmates shine! If you are interested, send me an email and I will help you select a monologue. (Extra credit awarded for participation.) **Mixed Class 8th graders:**  You may choose to participate in the 7th grade Zoom meeting **or** the 8th grade zoom meeting on May 8th.

Send me emails with any questions you may have. [HPreece@tusd.net](mailto:HPreece@tusd.net)

I miss you. Stay safe and healthy!

Heidi Preece